

Eastern Shore Superintendents

No Child Left Behind

- Disaggregated accountability has focused our attention on each subgroup's performance
- We are more fluent with data
- We are more intentional with our teaching strategies
- The Eastern Shore has increased its percentage of Highly Qualified teachers
- Funding remains inadequate
- Not all students learn at the same rate
- Assumptions are drawn from snapshot views of achievement
- Accountability should be based upon a growth model
- Multiple measures of growth and achievement are essential to meaningful data
- ESEA must remain formula driven and not become competitive in order to support students of poverty.
- Colleges and universities need to be held accountable for their teacher preparation programs